Georgia Institute of Technology

Provost and Executive Vice President for Academic Affairs

The Institution

Location	Atlanta, Georgia
About the Organization	The Georgia Institute of Technology ("Georgia Tech") is recognized nationally and internationally as a leading research university. A member of the Association of American Universities (AAU), Georgia Tech is ranked as one of the top five American public institutions by *U.S. News & World Report.*
	Over the next decade, Georgia Tech will seek to be an example of inclusive and impactful innovation, a leading comprehensive research university relentlessly committed to serving the public good, breaking new ground in addressing local, national, and global challenges, and developing exceptional leaders from all backgrounds ready to produce novel ideas and create actionable solutions for those challenges. In pursuit of this vision, Georgia Tech will embrace its power as an agent of change for the public good and concentrate research and learning efforts on identifying and solving the most critical and complex problems of this time, locally as well as globally.
	Georgia Tech is committed to developing leaders who improve the human condition through advanced science and technology. We develop leaders in business, academia, and government and entrepreneurs and innovators ready to create the next startup company, the next lifesaving medical treatment, the next scientific breakthrough and the next public policy. Georgia Tech's drive to "Create the Next" distinguishes it as a different kind of university. Equipped with an outstanding student body, faculty and staff; strong partnerships with industry and government; and support from alumni and friends, Georgia Tech is designing a future of global preeminence, leadership, and service.
	Understanding that technological change is fundamental to the advancement of the human condition, the Georgia Tech community - students, staff, faculty, and alumni – abide by the motto of "Progress and Service." Georgia Tech has become a leader in improving the human condition in Georgia, the United States, and around the globe by advancing research and entrepreneurship in all sectors of society through innovative teaching and learning programs.
	Georgia Tech offers an innovative education to more than 36,000 undergraduate and graduate students through more than 130 majors and minors across six colleges and 28 schools. Over the past decade, Georgia Tech's enrollment has increased by 76 percent, driven in part by innovative online programs. During this same time period, undergraduate enrollment applications have more than tripled, and graduate applications have more than doubled. Georgia Tech has also made strides in increasing its diversity of faculty and students, and is committed to being an inclusive community where talented individuals of all backgrounds can success and contribute to advancing technology and improving the human condition.
	The quality of the Georgia Tech educational experience is reflected in at least two important ways: consistently strong rankings by national publications and a highly regarded curriculum with a technological and scientific focus: all of its undergraduate programs, including liberal arts, are bachelor of science degrees. Georgia Tech offers degrees through the Colleges of Computing, Design, Engineering, Sciences, the Scheller College of Business, and the Ivan Allen College of Liberal Arts and it has more than 100 centers focused on interdisciplinary research that consistently contribute vital research and innovation to American government and business.
	Academic programs at Georgia Tech are consistently recognized for their excellence. Ten of Georgia Tech's undergraduate engineering programs are ranked in the nation's top five, and all eleven graduate engineering programs are in the top ten. Additionally, Georgia Tech's industrial engineering program has been ranked first in the nation for more than two decades. Many of its

programs in the sciences, design, computing, and liberal arts are widely recognized with growing rankings, with programs in each college ranked in the top 15 globally.

Students

Georgia Tech attracts talented students from every state and 149 nations. Students are drawn to a collegiate atmosphere that has intercollegiate and intramural athletics, campus traditions, and over 500 student organizations. For the class of 2020, Georgia Tech received 91,000 applications for an entering cohort of about 3200. Outside the traditional classroom and lab settings, the cooperative education and internship programs help students lay the groundwork for a successful future. Georgia Tech also serves a significant portion of online learners through 10 online Master of Science degrees and three hybrid professional master's degrees, built on the rigor of on-campus programs.

Faculty and Research

The high-quality faculty at Georgia Tech is another key contributor to its educational environment. The faculty are recognized worldwide for their dedication to teaching and their ability to secure over $1 billion annually in research support. Among the faculty are 31 members of the National Academy of Engineering and the National Academy of Sciences. Additionally, Georgia Tech has over 3500 PhD students enrolled, in addition to Master's and undergraduate researchers.

Georgia Tech is one of the nation's most research-intensive universities. First rate research, funded by government agencies and industry, is conducted at all of Georgia Tech's academic colleges, dozens of interdisciplinary research units on and off campus and at the Georgia Tech Research Institute (GTRI).

GTRI, the applied research division of Georgia Tech with more than 1,800 employees supporting eight laboratories in over 20 locations around the country, performs more than $500 million of research activity annually for government and industry. Engaging in both unclassified and classified research and development, GTRI develops advanced technology solutions and large-scale system prototypes to address the most difficult problems in national security, economic development, and overall human betterment.

In Georgia specifically, Georgia Tech plays a leading role in the state's economic development strategy as the home of the state's leading business accelerator, ATDC, a magnet for business relocations, and a number of capacity building programs throughout the state. Georgia Tech's overall impact on the state of Georgia's economy is calculated at $3.35 billion each year.

International Presence

With a significant global footprint, Georgia Tech has campuses in Lorraine (France) and Shenzhen (China) as well as research centers in Asia and Latin America. Each year nearly 2,500 students participate in over 100 programs abroad. Georgia Tech has programs and agreements in 250 destinations in over 60 countries, along with research collaborations and alumni all over the world.

Atlanta Campus

Georgia Tech's main campus spans over 400 acres in the heart of Atlanta. With the creation of the Tech Square innovation district, Georgia Tech helped transform its Midtown neighborhood into a thriving place to create, learn, live, work, and play. As the state's economic and cultural hub, Atlanta is packed with attractions, small businesses, high-tech startups, and multinational corporations, along with restaurants, theaters, museums, and concert venues. Within an easy walk to campus are green spaces and parks, including Centennial Olympic Park, Piedmont Park, and the Atlanta BeltLine — a globally-praised network of public parks, multi-use trails, and multiple public

transit options (originally designed by a student in the School of City and Regional Planning at Georgia Tech).

Georgia Tech has transformed the landscape of midtown Atlanta. Since 2013, 30 corporations have established innovation centers in and around Tech Square. In 2019, Georgia Tech opened Coda, a $375 million, 755,000 square-foot facility that includes Tech's high-performance computing, startups and corporations.

New Presidential Leadership

On Sept. 1, 2019, Ángel Cabrera became the 12th president of the Georgia Institute of Technology. Cabrera came to Georgia Tech after serving for seven years as president of George Mason University, the largest and fastest growing public university in Virginia.

Under his leadership, George Mason accounted for more than half of all enrollment growth in Virginia, increased student academic strength and outcomes, and joined the top tier of research universities in the Carnegie classification. The university established numerous new academic and research initiatives and a campus in South Korea. New partnerships were created to expand online programs and international recruitment, and several new academic and research facilities were built. A new budget system was implemented, philanthropic contributions more than doubled, and a $500 million campaign was successfully completed with a total of $690 million in gifts.

Before George Mason, Cabrera led two business schools: Thunderbird School of Global Management (now part of Arizona State University) and IE Business School in Madrid. As a business educator, Cabrera collaborated with the United Nations Global Compact and was the lead author of the "Principles for Responsible Management Education," established in 2007 and now adopted by more than 700 schools around the world.

Cabrera's research has been published in leading academic journals. He has been named a "Young Global Leader" by the World Economic Forum, a "Star of Europe" by Businessweek, "Henry Crown Fellow" by the Aspen Institute, and "Great Immigrant" by the Carnegie Corporation of New York. He has received honorary degrees from Miami Dade College and Universidad Politécnica of Madrid.

Cabrera serves on the boards of the Atlanta Committee for Progress, the National Geographic Society, the Bankinter Foundation for Innovation, and Inovio, a publicly traded biotech company. He has served on the board of the Federal Reserve Bank of Richmond and, for most of the past decade, he served on the Georgia Tech Advisory Board, including a stint as its chair.

Cabrera earned his M.S. and Ph.D. in cognitive psychology from Georgia Tech, which he attended as a Fulbright Scholar. He also holds a telecommunications engineering degree (B.S. and M.S. in computer and electrical engineering) from Universidad Politécnica of Madrid.

The University System of Georgia

Georgia Tech is part of the University System of Georgia (USG) which is composed of 26 higher education institutions, including four research universities, four comprehensive universities, nine state universities and nine state colleges, the Georgia Public Library Service, and the Georgia Archives.

More information on Georgia Tech can be found at www.gatech.edu.

The Position

Reporting directly to the President, the Provost and Executive Vice President for Academic Affairs is the chief academic officer and is charged with the formulation, direction and oversight of all academic units including the colleges, the library and professional education. In addition to the President, the Provost will also work closely and collaborate with a strong leadership team at the Institute including the Executive Vice President for Research, the Executive Vice President for Administration and Finance and other talented members of the Cabinet.

The following positions report directly to the Provost:

- Deans of the Colleges of Business, Computing, Design, Engineering, Ivan Allen (Liberal Arts), Management, Sciences, and the Dean and Director of Libraries who directly, and through school chairs and directors, plan and direct the functions of their respective disciplines.

- Dean of Georgia Tech Professional Education (GTPE), who is responsible for the Institute's online degree and professional education programs, and the Language Institute.

- Vice Provost for Enrollment Management who is responsible for undergraduate admissions, student scholarships and financial aid, the registrar, and special scholarship programs.

- Vice Provost for Undergraduate Education, who is responsible for academic engagement and student support programs, academic advising, the honors program and other curricular initiatives.

- Vice Provost for Graduate Education & Faculty Development, who is responsible for graduate studies, faculty affairs, postdoctoral services, the Center for Teaching and Learning, and conflict resolution services.

- Vice Provost of International Initiatives, who is responsible for the Institute's campuses abroad, Georgia Tech-Lorraine (in Metz, France) and Georgia Tech-Shenzhen (in Shenzhen, China) as well as the International Education Office, and GT Global, Inc., a non-profit corporation that fosters and supports the global educational and scientific research and economic development activities of Georgia Tech.

- The Executive Director of the Center for 21st Century Universities (C21U), a living laboratory for fundamental change and research in higher education.

- Associate Provost for Academic Effectiveness, who works with and supports the academic leadership and administrative units on items including Commission on Colleges of the Southern Association and Schools requirements and reporting, program accreditation, Course Instructor Opinion Survey (CIOS), assessment of student learning outcomes, Academic Progress Rates, new program development, and long-term planning, among others.

- Chief Administrative Officer for Academics and Research, who reports jointly to the Provost and the Executive Vice President for Research (EVPR), and acts as a shared chief of staff to oversee organizational and operational alignment around various services and administrative functions at the intersection of the academic and research divisions.

The Opportunity

Georgia Tech seeks as its Provost an innovative and creative academic leader who will promote continued excellence and innovation for the Institute and is deeply committed to inclusion, supporting diversity in all forms, and promoting the well-being of the academic community.

The next Provost will step into this role during a time of great opportunity and an exciting future for the Institute. Since his arrival, President Cabrera has launched a strategic planning process, "Designing the Future," in which the Provost will play a significant role in shaping the goals and moving the strategy forward. More details on this strategic planning process may be found at https://strategicplan.gatech.edu/.

Responsibilities

The Provost at Georgia Tech has the responsibility to:

- In consultation with the President, set the long-term vision and strategy for the Institute, to ensure and advance academic excellence. Oversee the implementation of this vision for Georgia Tech, including promoting the development of lifelong education and research programs that improve the human condition through advanced science and technology.

- Manage the academic organizational structure of the Institute and articulate the roles and responsibilities of the major academic leaders within that structure along with milestones and measures against which progress can be measured.

- Through oversight of the academic support units, set academic policy, and ensure the quality of academic support services and enrichment programs for students.

- Establish standards for the quality of the student body and maintain educational excellence.

- Foster student academic success, development, and well-being.

- Champion innovation to increase access (including online education), lifelong learning, student success and learning effectiveness.

- In partnership with Deans, Chairs, and Directors, recruit, hire and retain top-quality faculty and academic administrators who excel in both research and education.

- Administer the Institute's promotion and tenure process.

- In consultation with the President, the Executive Vice President for Administration and Finance, and the Executive Vice President for Research, determine budgetary priorities and develop an annual budget for the Institute; administer Academic Affairs budget once approved.

- Develop a resource base consistent with the needs and aspirations of the Institute and support various fundraising initiatives.

- Foster a commitment to diversity and equity throughout the Institute by building a more inclusive and supportive environment for teaching, learning, service, and scholarship.

- Promote interdisciplinary cooperation across the Institute.

- Support, nurture, and develop key positive and productive relationships and partnerships for Georgia Tech in the community of Atlanta and beyond. Serve as an advocate for Georgia Tech within the University System of Georgia.

- As directed by the President, serve as a local, regional and national spokesperson in behalf of the Institute and its mission.

The Person

Pivotal Experience & Expertise	The successful candidate should have a terminal degree in a discipline represented within the Institute and a record of outstanding scholarship, which would allow the candidate to have both full professor rank and tenure in one of Georgia Tech's academic departments.

Specific desired qualifications and experience include the following:

- A strong administrative record in a complex organization working effectively with multiple constituencies, including superior management experience leading a highly talented administrative leadership team. Leadership collaborating with a sophisticated and robust academic research community.

- Exceptional financial acumen and strategic financial management skills. Demonstrated ability to allocate resources effectively according to the budgetary needs and revenue models of diverse units.

- Outstanding communication and interpersonal skills, and an ability to inspire and engage faculty, staff, and students.

- An appreciation for the globalization of education and experience with international programs as well as collaborations.

- A track record of increasing diversity, equity, and inclusion practices including experience recruiting and retaining faculty and students from diverse backgrounds and disciplines.

- A track record of innovation in higher education, an appreciation for exceptional online education, and effective leadership through times of change.

Desired Characteristics

- Champion for innovation; entrepreneurial spirit. Someone who will champion Georgia Tech's leadership position as an engine of innovation and entrepreneurship. Ability to create a culture of deliberate innovation and measured risk-taking.

- Global leader. Ability to connect globally to strengthen Georgia Tech's role as a hub of worldwide collaboration and build a global learning platform to expand its reach and amplify impact.

- Collaborator. Leads through collaboration with the ability to build consensus as well as make tough decisions.

- Participatory leader. Has a commitment to an environment of shared governance and participatory decision-making.

- Dedication to a culture of well-being and possessing the ability to create an environment of holistic, lifelong learning where all members of the community can grow and learn to lead healthy, purposeful, impactful lives.

- A commitment to diversity, equity, and inclusion.

- Highly ethical and holds others to the highest standards of ethical conduct.

- Leads and inspires by example.

Nomination/Application Information

Initial screening of applicants will begin immediately and continue until the position is filled. Georgia Institute of Technology will be assisted by Jackie Zavitz, Ellen Brown Landers, and Kaley Palanjian of Heidrick & Struggles, Inc. Nominations and applications should be directed to:

Georgia Institute of Technology Provost Search
Heidrick & Struggles, Inc.
1180 Peachtree Street NE, Suite 2250
Atlanta, GA 30309
404-682-7400
GTProvost@heidrick.com

Georgia Tech is an equal opportunity employer and will not discriminate against any employee or applicant on the basis of age, color, disability, gender, national origin, race, religion, sexual orientation, veteran status, or any classification protected by federal, state, or local law. Consistent with its obligations under federal law, each company that is a federal contractor or subcontractor is committed to taking affirmative action to employ and advance in employment qualified women, minorities, disabled individuals and veterans.